**Key Stage 2 Overview- Ash Class 2022-2023**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Assessment of writing. Intervention groups to plug gaps.English lessons and books covered will be linked to other areas of the curriculum. Genres covered: * story writing focussing on characters and settings
* Poetry
 | Assessment of writing. Intervention groups to plug gaps.English lessons and books covered will be linked to other areas of the curriculum. Genres covered:* newspaper reports
* non-chronological reports
 | English lessons and books covered will be linked to other areas of the curriculum. Genres covered:* Myths and Legends
* Letters of persuasion
 | English lessons and books covered will be linked to other areas of the curriculum. Genres covered:* Adventure stories
* Explanation texts
 | English lessons and books covered will be linked to other areas of the curriculum. Genres covered:* Newspaper reports
* Descriptive writing
 | English lessons and books covered will be linked to other areas of the curriculum. Genres covered:* Play Script
* Information texts
 |
| **Spellings** | Assessment of spelling. Intervention groups to plug gaps in Y2 & Y3 word lists  | Assessment of spelling. Intervention groups to plug gaps in Y3/4 word lists  | Common Exception Word listStatutory spelling rules | Common Exception Word listStatutory spelling rules | Common Exception Word listStatutory spelling rules | Common Exception Word listStatutory spelling rules |
| **Maths** | * Place Value
* Addition and Subtraction
 | * Addition and Subtraction
* Multiplication and Division
 | * Multiplication and Division
* Measurement: length, perimeter, area
* Fractions
 | * Fractions
* Decimals
 | * Measurement: Money
* Statistics
* Measurement: Time
 | * Geometry: Properties of Shape
* Mass & Capacity
* Position & Direction
 |
| **Science** |  Plants (lifecycles)  | Electricity | Animals including Humans– digestive system & teeth | States of matter | Light  | Habitats  |
| **Geography** | How land use has changed over time | Settlements & land use | Map work and compass use | Locate world’s continents, countries, oceans | UK hills, mountains, coasts and rivers | The Water Cycle |
| **History** | Stone Age to Iron Age | Stone Age to Iron Age | Romans | Romans in Britain | Local study - Tin Town | Local study - Tin Town |
| **Art and Design** | Sketching/shading | colour mixing | Clay work | printmaking | Textiles | painting |
| **Design Technology** | N/A | Tool making  | constructing a ballista | constructing aqueducts | constructing cushions | cooking |
| **Computing Y3/4** | Select, use and combine a variety of software (Word)Use technology safely, respectfully and responsibly | Select, use and combine a variety of software (Powerpoint)Use search technologies effectivelyUse technology safely, respectfully and responsibly | Design, write and debug programsUse logical reasoning to explain algorithms Use technology safely, respectfully and responsibly |
| **Religious Education** | What do Christians learn from the Creation Story? | Why do people pray? | Why are festivals important to religious communities? | What kind of world did Jesus want? | What can we learn from religions about deciding what is right and wrong? |
| **PSHE** | Me and My Relationships | Rights and Responsibilities | Valuing Difference | Being My Best | Keeping Myself Safe | Growing and Changing |
| **Physical Education** | Outdoor GamesSwimming | GymnasticsFitnessOutdoor games | DanceCheerleadingOutdoor Games | AthleticsGymnastics | Outdoor GamesSwimming | DanceSwimming |
| **Music** | Singing composition / Rhythm work | Wider opportunities (woodwind) |
| **MFL- French** | Greetings, numbers and colours | Colours, nouns, command verbs,Simple sentences | Introduction to letter and sound correspondencesGender of nouns and plurals | Numbers to 20Asking and saying name | letter and sound correspondencesSimple sentences | Animal nouns and coloursAsking questionsUsing a bi-lingual dictionary |